Native Spanish speakers can communicate in a wide range of contexts and situations, conveying information, ideas, feelings, and emotions with great clarity and expressiveness.

Grammar:
- Present tense verbs
- Imperfect tense verbs
- Subjunctive mood
- Conditional clauses
- Complex tenses

Vocabulary:
- Commonly used words and phrases
- Idioms and expressions
- Colloquial expressions

Listening and Speaking:
- Communicating effectively in a variety of contexts
- Responding to a wide range of stimuli

Reading and Writing:
- Reading complex texts with fluency and comprehension
- Writing coherent and well-structured compositions

Technology:
- Using digital tools for communication and collaboration
- Engaging with digital platforms for language learning

National Standards:
- Communication: Use language effectively in a variety of contexts
- Language Acquisition: Develop proficiency in listening, speaking, reading, and writing

Future goals and aspirations:
- Become proficient in written and spoken Spanish
- Explore cultural aspects of Spanish-speaking countries
- Develop critical thinking and problem-solving skills

Student reflections:
- Reflections on the learning experience and personal growth
- Self-assessment of language proficiency

Interdisciplinarity:
- Connecting Spanish language learning with other disciplines
- Integrating language instruction with content-area knowledge

Pedagogical approaches:
- Inquiry-based learning
- Project-based learning
- Collaborative learning

Assessment:
- Formative and summative assessments
- Self-assessment and peer evaluation

Resources:
- Textbooks, workbooks, and digital materials
- Online learning platforms
- Audiovisual resources

Use of technology:
- Utilizing digital tools for communication and learning
- Incorporating technology in language instruction

Conclusion:
- The importance of continued language learning
- The impact of Spanish language proficiency in personal and professional contexts

Appendix:
- Additional resources and links
- Sample lesson plans and activities

This course is designed to help students achieve proficiency in Spanish language and culture, preparing them for further education and career opportunities.
### Major Texts and Authors

<table>
<thead>
<tr>
<th>French 1</th>
<th>French 2</th>
<th>French 3</th>
<th>French 3 Honors</th>
<th>AP French Lang. &amp; Cult.</th>
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<tbody>
<tr>
<td><em>Foreign Language and Authors: Education Strategies</em> Classroom Key Concepts Content Areas</td>
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### Content Areas

- **French 1**  
  - Writing and introductions  
  - Speeches and letters  
  - Business situations
- **French 2**  
  - Speeches and letters  
  - Business situations
- **French 3**  
  - Speeches and letters  
  - Business situations
- **French 3 Honors**  
  - Speeches and letters  
  - Business situations
- **AP French Lang. & Cult.**  
  - Speeches and letters  
  - Business situations

### Key Concepts

- **French 1**  
  - Verbs of motion  
  - Adjectives
- **French 2**  
  - Adjectives
- **French 3**  
  - Adjectives
- **French 3 Honors**  
  - Adjectives
- **AP French Lang. & Cult.**  
  - Adjectives

### Classroom Strategies

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- **French 2**  
  - Adjectives
- **French 3**  
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- **French 3 Honors**  
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### Technology Implementation

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### National Standards of Foreign Language Education

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**Major Texts and Authors**

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**Content Areas**

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<td>Making Appointments</td>
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<tr>
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<tbody>
<tr>
<td>Comprehensible input through thematic contexts and visual clues, question/answer format, demonstration of language structures, total physical response, role plays, pair and group work, debates and discussions, interviews, oral presentations, multimedia presentations, songs, readings, audio-visual documents (i.e. videos), games and competitions, readings, creative writing activities, art-based activities, projects, homework assignments, formative and summative assessments.</td>
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